



10. sınıf I. dönem  
2- Yarıllı Cevap Annotları,  
T.C

Teacher:

GÖLCÜK KAYMAKAMLIĞI  
Anadolu Kalkınma Vakfı Mesleki Ve Teknik Anadolu Lisesi  
2023 – 2024 Eğitim Öğretim Yılı 10. Sınıf 2. Okuma & Yazma Sınav Sorularıdır

Name & Surname: \_\_\_\_\_ Class: \_\_\_\_\_

### READING

E10.3.R1. Students will be able to scan a short story to fill in the timelines with events and dates.

#### 1. Read the text below and find the missing data in the timeline. (5x5:25pts)

Mehmet II was born on 29th March 1432, in Edirne. He was the son of Sultan Murad II. His mother was Huma Hatun. He was a tall, strong and muscular man.

Mehmet II was a statesman and a military leader. He was also interested in literature, fine arts and monumental architecture. He was educated by famous scholar Aksemseddin. Mehmet was speaking seven languages fluently. Another worthy tribute to the Ottoman ruler is the famous portrait of him by Gentile Bellini in 1480. He also interested in philosophy and science. He invited Ali Kuscu the famous astronomer to the observatory in Istanbul.

Mehmet II was ascended the throne in his 20th year. He became the Ruler in 1451. He took the name "conqueror" (fatih) after the conquest of Istanbul on 29th May 1453. The conquest of Istanbul spelled the end of the Byzantine Empire and entered a phase of urban revival under the wise and tolerant administrations of Mehmet and his immediate successors.

He ruled the Ottoman Empire for 30 years and joined 25 campaigns himself. He was a very strict statesman and a very brave soldier. He took place in front of his army in the wars and he encouraged his soldiers.

The emperor had died on 3rd May 1481. He was buried in "Fatih Turbesi" (tomb), near the Mosque of Fatih in Istanbul.

DATE	EVENT
1432	He was born in
1453	He conquered Istanbul
1480	Bellini drew the portrait of Sultan Mehmet
1451	He became the Ruler
1481	His death

E10.4.R1. Students will be able to answer the questions about short texts on social, educational, and technological lives of people in the past around the world.

Teacher:

2. Read the dialogue and answer the questions below. (5x5:25pts)

Kimberly : How did you use to celebrate your birthdays when you were a child?

Edward : First, we used to have a big dinner with my aunts, uncles and grannies in the evening of my birthdays. A few hours later, I used to blow the candles on the cake. What about you?

Kimberly : We used to live far away from my grannies, so I used to celebrate my birthdays with our neighbors and friends in the city.

1. What are they talking about? *They are talking about birthdays*
2. Who used to have a big dinner? *Edward used to have a big dinner*
3. Where did Kimberly use to live? *She used to live far away*
4. When did Edward use to blow the candles on the cake? *He used to blow the candles on his birthdays*
5. Who do you think is the luckier one? *Edward*

WRITING

E10.3.W1. Students will be able to write the end of a given unfinished story.

1. Use the words given and complete the end of the story with 5 sentences (5x5:25pts)

plant	make	water	look after	begin	live	grow	come back	take care
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It was 1965 when heavy floods forced the Payengs to move to the other side of the river, 12 km away from their home. The family, with their children, were suffering too much, and when they moved back, they left their five-year-old Jadav in the care of a court-master for schooling. Jadav Payeng gave up school after class 10, and got back to his village to look after the livestock left by his deceased parents.

When he arrived, he witnessed a terrible sight. The land was eroded and there was a sandbar in place of the green land and forests of his childhood. Snakes and reptiles were lying dead on the desert. This sight shook him. Suddenly, he realised the truth. "Today it is the snakes and tomorrow it will be us," he thought to himself. That moment, he made the decision to make a change, at least to try. He was only 15.

He was determined. He visited the villagers nearby and asked for their opinions. The villagers gave him seeds and shoots of bamboos.

*He planted seeds.  
He watered the plants.  
Then the plants grew. He took care of them  
Then they lived happily.*

E10.4.W2. Students will be able to write the things they used to do when they were children.

2. Write a paragraph about your childhood. There should be 5 sentences. (5x5:25pts)

*I used to play football  
I used to swim  
I used to drink milk  
I used to watch cartoons  
I used to live in village.*

ENGLISH TEACHERS

OKUL MÜDÜRÜ